CHOLSEY PRE-SCHOOL POLICIES

Policy Name – Prevent Duty

Reviewed On	Reviewed By	Approved by	Review On
March 2017	Committee	RC	March 2018
March 2018	Committee	RC	March 2019
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Policy Statement

The Prevent Duty Guidance: For England and Wales (HMG 2015) places duties on registered providers around keeping children safe and promoting their welfare. Extracts from the Prevent Duty Guidance 2015 for Early Years New 'Prevent Duty' comes into force The Counter Terrorism and security Act 2015 came into effect. One of its provisions was to place a duty on certain specified authorities and organisations to prevent people from being drawn into terrorism. This duty is known as the 'Prevent duty' and providers are subject to this duty under section 26 of the Counter – Terrorism and Security Act 2015.

Procedures

In order for Cholsey Pre-School to fulfil the Prevent Duty, it is essential that staff are able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified. Protecting children from the risk of radicalisation is part of our Safeguarding procedures and is similar to protecting children from other harms, whether these come from within their family or are a product of outside influences. It is summarised into 4 general themes:

1.Risk Assessment
2. Working in Partnership
3. Staff Training
4. ICT policies

Risk Assessments

There is no single way of identifying an individual who is likely to be susceptible to a terrorist ideology. As with managing other safeguarding risks, staff should be alert to changes in children's behavior, which could indicate that they may be in need of help or protection. Children at risk of radicalisation may display different signs or seek to hide their views. School staff should use their professional judgment in identifying children who might be at risk of radicalisation and act proportionately.

Even very young children may be vulnerable to radicalisation by others, whether in the family or outside, and display concerning behaviour. The Prevent duty does not require teachers or childcare providers to carry out unnecessary intrusion into family life but as with any other safeguarding risk, they must take action when they observe behaviour of concern.

By completing the Chanel Awareness Course staff are able to have more understanding of how to recognise who may be susceptible and assess independently.

Working in Partnership

The Prevent duty builds on existing local partnership arrangements. Local Safeguarding Children Boards (LSCBs) are responsible for coordinating what is done by local agencies for the purposes of safeguarding and promoting the welfare of children in their local area. Safeguarding arrangements should already take into account the policies and procedures of the LSCB and MASH Team for guidance and support.

Other partners, in particular the police and also civil society organisations, may be able to provide advice and support to schools on implementing the duty. Effective engagement with parents / the family is also important as they are in a key position to spot signs of radicalisation. It is important to assist and advise families who raise concerns and be able to point them to the right support mechanisms. Regular contact with the Health Visitors who may be the families first contact before entering Pre-School.

Cholsey Pre-School strive to build the best possible bonds with the families of Children in our Care.

Staff

All Staff have completed the Channel Awareness Course and will keep up to date with regular training. Part of this training will be to help staff identify signs that a child or adult maybe at risk of radicalisation.

http://course.ncalt.com/Channel_General_Awareness/01/index.html

The Designated Safeguarding Leads have completed Specialist Safeguarding Training (Reviewed every 2 years) and completed the Educare course in The Prevent Duty in an Early Years Environment.

Pre-School address any safeguarding concerns at the weekly staff meetings.

ICT

The statutory guidance makes clear the need for schools to ensure that children are safe from terrorist and extremist material when accessing the internet in schools. The Children at Cholsey Pre-School are supervised when using the Laptop and are not able to access the internet directly.

Please also refer Cholsey Preschool Policy – 'Use of Information Technology, Mobile Phones and Cameras' - CPS111.

British Values

The fundamental British Values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are implicitly embedded in the 2014 Early Years Foundation Stage and followed by Pre-School. British Values and the expectations of promoting these values are detailed in the following document.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf

What to do if you have a concern

If a member of staff in a school has a concern about a particular pupil they should follow the school's normal safeguarding procedures, including discussing with the school's designated safeguarding lead, and where deemed necessary, with children's social care. (Please refer to Safeguarding Policy, CPS102)
Designated Lead is: **Becky Heal**, Managing Supervisor.

In Prevent priority areas, the local authority will have a Prevent lead who can also provide support. You can also contact your local police force or dial 101 (the non-emergency number). They can talk to you in confidence about your concerns and help you gain access to support and advice.

The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency number should be used.

Early Years Alliance publications

https://www-new.pre-school.org.uk/sites/default/files/the_prevent_duty_1.pdf