

## PRE-SCHOOL

Last week we spoke about Mud as part of our Wanderlust: A Nature Study Programme. We explored making prints with our hands, we touched the mud to see how it feels and listened to the sounds it made when it was touched or squished. We used our mud kitchen outside with our 'recipe cards' to create some wonderful makes.

In the construction area the children were building bridges with the large blocks, they added loose parts to their constructions to add to their play.

Some of the children were tipping, pouring and measuring in the water tray, using cups to see how many cups it would take to fill containers up. The children looked to see if some of the containers were full/empty and counted the number of cups they were putting into the different sized containers.

Some children had been drawing with a purpose in mind, getting onto paper what they could see in their mind. They thought about 'what does it look like?' and 'what shapes do I need?' etc to complete their drawings. Some children asked to be shown how to draw different shapes which then they wanted to turn into houses or flowers.

We also had a lesson with 'Rugby Tots' which was great fun and a brilliant way for the children to get a different form of exercise.



There are times when we all need a little help, although sometimes we can fear asking for help because we feel we maybe judged, something awful will happen if we ask or we just do not want to admit we need help.

Getting help early for many things is the best way to prevent things escalating into something that is much harder to deal with or fix.

At Pre-School we aim to help not only your children but you as well, in order to do that communication is key. Getting help for your child if they need it, is best started early due to things taking time to get in place if they are required. Getting help for your child is done with the sole purpose of helping your child, whether that is help with speech and language, one to one support or being pointed in the right direction for many services.

At the moment times are tough for a lot of people, so having the knowledge of where to go for a little extra help is no bad thing. Below are some links for you to view, and please do speak with us if you need a little help. We can speak in private just speak with us or email to arrange an appointment. We cannot guarantee we can help or fix it but we maybe able to point you in the right direction to those who can.

<https://fisd.oxfordshire.gov.uk/kb5/oxfordshire/directory/families.page?familieschannel=0>

<https://www.oxfordshire.gov.uk/residents/children-education-and-families/childrens-services/integrated-childrens-services/early-help-assessment-and-team-around-family/eha-information-parents>

<https://cholseypreschool.co.uk/family-information/parent-library/>

**Dates for your Diary (please check Newsletters and online Notice Board for updates)**

**March 31<sup>st</sup>** End of term Pre-School closes at 12.30pm, Easter Holidays start

**April 17<sup>th</sup>** Term 5 starts

**Monday 8<sup>th</sup> May Bank Holiday for King Charles Coronation,** Pre-School Closed

**Friday 26<sup>th</sup> May** Term Ends 3.30pm

**Half term Holiday 29<sup>th</sup> May – 2<sup>nd</sup> June**

## Safeguarding

Safeguarding is extremely important to us at Cholsey Pre-School, but did you know Safeguarding is 'Everyone's' responsibility, including yours.

If you have Safeguarding concerns who do you report them to? If you think a child is in immediate danger you would call 999 straight away.

If you have an immediate concern about a child you can call the MASH team on 0345 050 7666

Or click the link below for further information.

<https://www.oxfordshire.gov.uk/residents/children-education-and-families/keeping-children-and-young-people-safe/report-child-abuse>

There are different forms of Abuse and this week we are going to be talking about neglect. Do you know the signs of a child being neglected? Do you know what neglect means? Neglect of a child can come from any parent/carer, it doesn't matter what they earn or where they live.

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the impairment of the child's health and development.

There are 4 types of neglect:

Physical Neglect - A child's basic needs such as food, clothing, shelter are not being met, they are not kept safe and are unsupervised.

Educational - A parent/carer doesn't ensure a child gets an education home or school.

Emotional - A child doesn't get the nurture or stimulation they need. They maybe ignored, humiliated, intimidated or isolated.

Medical - A child isn't given proper medical care, missing medical appointments/recommendations and not visiting a dentist.

Signs of Neglect can include:

Being smelly or dirty

Having the wrong clothing for the weather - such as being dressed in summer clothes when it is cold.

Being hungry

Medical or dental issues

Weight or growth issues

Skin issues such as sores, rashes, ringworm or scabies

Poor language or social skills

Changes in their behaviour such as becoming clingy, not wanting to go home, becoming angry, distant, anxious or depressed. These are behaviours that are different to how the child has been before.

Having unwashed clothes

Things such as recurrent nappy rash.

Untreated injuries

Regular illness or infections

Being left alone for a long time

There are many reasons why some things may happen, but if you are concerned you need to report it.

For more information, please visit

<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/neglect/>