

PRE-SCHOOL

This week we have.....

Been looking at the Moon as part of our Wanderlust: A Nature Study Programme

We have been talking about Neil Armstrong and then created own stories about him and the moon.

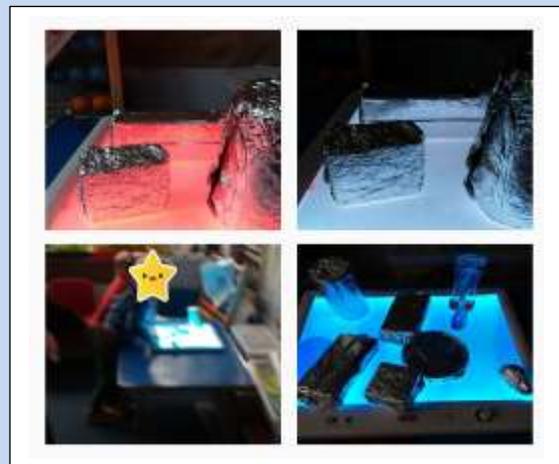
Been using the light boxes and looking at different shapes. The children covered different shapes and items in foil, placed them on the light box to look at how the different lights looked on the shapes. The shapes were 'items from the moon'.

We read 'Whatever Next' by Gill Murphy and then recreated the story using a colander for a space helmet, welly boots for space boots, a giant cardboard box for a rocket plus we had to pack picnics to take with us to space!

Set up a desk to resemble Becky's office, we had a keyboard, phone, pens and paper to do all our work on.

Spoken about Choices and Consequences, talked about our feelings and how to manage feelings. We used our movements to show in actions how to make good choices.

Put soap suds in the water tray, and put different items in the water tray to try to make bubbles with them. We looked at what items could make biggest bubbles and what could make the most.



Dates for your Diary (please check Newsletters and online Notice Board for updates)

Half Term

28th May 3.30pm

Pre-School Starts

7th June

Inset Day

25th June Pre-School Closed

End of School Year

16th July at 3.30pm

Reminders

Car Parking

Please can we remind you not to park in the Day Centre, residents sometimes cannot get to their car park spaces or get out. Please do respect our neighbours.

Also, not to park on the Zig Zag lines outside of the School and the Lawrence Hall.

Pre-School

Can we ask you to bring your fruit for snack times (one piece for one session, 2 for a full day) in a separate bag and with your child's name written on.

Drinks bottles should only contain water and not juice.

Please do not bring bikes or scooters to Pre-School. This is to make sure we can all follow Social Distancing rules.

Please do not bring items in from home, such as soft toys.



Writing

“Should my Child be writing?” is a question we get asked regularly.

It is important to remember with anything each child is different and has different skills, strengths and interests. Also, each child is at a different developmental stage.

At this stage of development, we focus on ‘Gross and fine motor skills’.
Gross motor skills are the big movements such as jumping, running and lifting, fine motor skills will develop from these.

This is why our activities concentrate on developing these muscles and skills. We have lots of ‘mark making’ opportunities, this isn’t just pens and paper it is big chalks outside, brooms in bubbles on the floor, sticks in sand, paint rollers and brushes either with paint or just water. Fun and interesting ways to spark interest and encourage the children to make these marks.

Fine motor skills are developed through more fun activities such as using tweezers to pick up and put down items, threading, using squirty bottles and syringe painting.

All of these skills help a child develop their arms, wrists and fingers, all crucial to holding a pencil.

Having these opportunities at home is essential, as is reading and talking with your child.

If your child shows interest in learning more about writing of course you can encourage them but it is best not to force a child into writing by getting them to sit at a table and write if they are not interested or at the right stage.

Children will write when they are ready, it is all of our jobs to just help them develop the skills to do so, for when that time comes.