

## PRE-SCHOOL

### This week we have.....

Been looking at Baby Animals as part of our Wanderlust: A Nature Study Programme

Listened to sounds of baby animals and then guessed the animal, after we guessed the animal, we made the sound of the animal. We played a game of matching baby animal pictures with the adult animal.

Set a small world farm and added to it using loose parts, mirrors were used a lot in this play.

Set up a Vet Practice, complete with treatment sheets and our lightboxes for x-ray machines to look at bones. Patients came into the vets to be seen and treated, some had injections, some had very high temperatures and others just needed a sleep. Patients had to queue, there were waiting times and the children would write or mark the times and what they were here for. They practiced the process of holding a conversation, speaking and listening and then responding.

Been back in our Bird spotting shed, looking at the nests in the trees and the children observed that the leaves were growing and it was getting harder to see the nests.

Made a restaurant in the home corner, the children were talking with Becky about restaurants and spoke about how they had a waiter/waitress and menus. So, they made some menus and dressed as a waiter/waitress with a towel over their arm. Everyone spoke about what was on the menus and the healthy options and this led to waiter/waitress coming in to take the orders. They told the chef what orders they had and the order they needed to be cooked. Pancakes were requested and pancakes were made with circles of paper. This all led to discussions about restaurants and that there was a Café in Cholsey, we spoke about what they sell in the café and spoke about our community.

Made the most of the wind and used it as a learning opportunity. We spoke about the wind and made kites and aeroplanes. We spoke about the wind and the trees when the wind blew.

In our sand kitchen we added in some flowers and some lavender.

We found the start of a Wasp nest in the shed, this was knocked down safely and brought into Pre-School for us to look at and talk about.

Dates for your Diary (please check Newsletters and online Notice Board for updates)

**Half Term**

28<sup>th</sup> May 3.30pm

**Pre-School Starts**

7<sup>th</sup> June

**Inset Day**

25<sup>th</sup> June Pre-School Closed

**End of School Year**

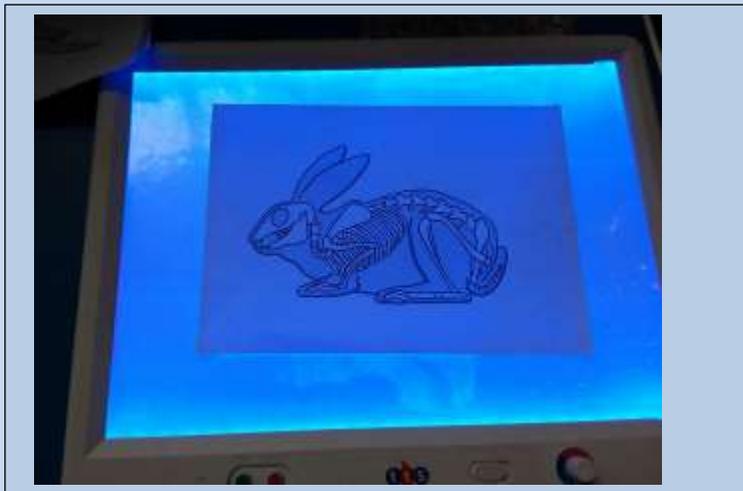
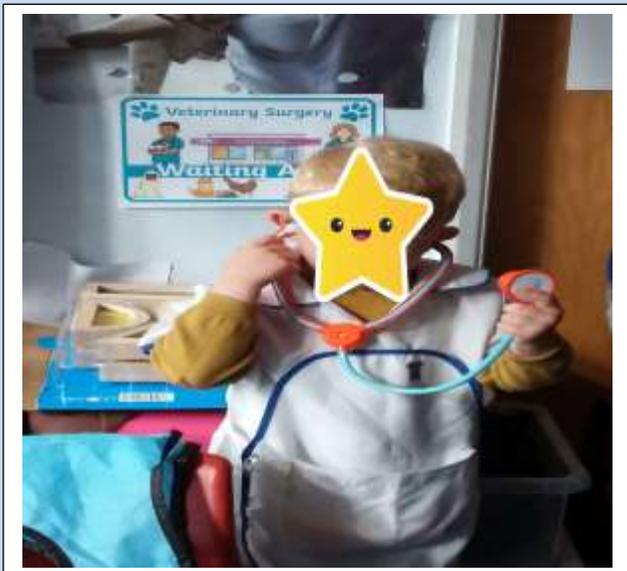
16<sup>th</sup> July at 3.30pm

## Reminders and Requests

Just a repeat from last week please.

Please could we now ask you to bring in a pair of indoor shoes. This is so we can help the children get used to changing their shoes from indoor to outdoor and also helps us keep Pre-School a little cleaner from the sand and mud. These shoes should be easy for the children to put on and take off and have their names in them.

Can we please ask again that fruit for snack is put in a bag/box with your child's name on. It is hard for us to know whose apple/banana/raisins they are without a name on.



## British Values

At Pre-School we talk about and teach British Values.

British Values is a Government initiative to teach students the values of democracy, the rule of law, individual liberty and mutual respect and tolerance.

How do we do this?

### Democracy: Making decisions together

We listen to everyone's views and respect them.

We speak about our feelings.

We vote on activities.

We encourage curiosity and questions

We play games to take turns and share

Everyone is valued, treated equally and has equal rights.

### The law, understanding rules matter

We speak and learn about our behaviour and about choices and consequences.

We are learning to understand some choices may lead to consequences we don't like.

We make our Pre-School rules together, so we know how we can keep safe and how we want to be treated.

### Individual Liberty

We encourage children to believe themselves and help to increase their self-confidence, self-esteem and self-knowledge.

We look at our community.

We help the children develop a positive sense of self and speak about personal power.

We are learning we can have different opinions

### Mutual Trust and Tolerance

We know that we all belong.

We celebrate our differences.

We Celebrate special days from around the world

Celebrate community and all it has to offer

Celebrate the world

We are learning to form relationships.

We are learning to treat others how we would like to be treated.