

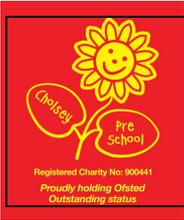


CHOLSEY PRESCHOOL POLICIES

Policy Name - CHILDRENS RIGHTS AND ENTITLEMENTS

Policy Number - CPS101

Issue Date	Reviewed By	Approved by	Next review date
Nov 2016	Committee	RC	Nov 2017
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Policy statement 3

What it means to promote children's rights and entitlements to be '*strong, resilient and listened to*' 3

To be strong means to be: 3

To be resilient means to: 4

To be listened to means: 4



Policy statement

- We promote the children's right to be strong, resilient and listened to by
 - Creating an environment in our setting that encourages children to develop a positive self-image. This includes their heritage arising from their colour and ethnicity, their languages spoken at home, their religious beliefs, cultural traditions and home background.
 - Encouraging children to develop a sense of autonomy and independence.
 - Enabling children to have the self- confidence and the vocabulary to resist inappropriate approaches.
- We help children to establish and sustain satisfying relationships within their families, with peers, and with other adults.
- We work with parents to build their understanding of, and commitment to, the principles of safeguarding all our children.

What it means to promote children's rights and entitlements to be '*strong, resilient and listened to*'.

To be strong means:

- Being secure in their foremost attachment relationships, where they are loved and cared for by at least one person who is able to offer consistent, positive, unconditional regard and who can be relied on;
- Being safe and valued as individuals in their families and in relationships beyond the family, such as day care or school; self assured and form a positive sense of themselves – including all aspects of their identity and heritage;
- Being included equally and belonging in our settings and in community life;
- Being confident in abilities and proud of their achievements;
- Progressing optimally in all aspects of their development and learning;
- Being part of a peer group in which to learn to negotiate, develop social skills and identity as global citizens, respecting the rights of others in a diverse world



- Being able to represent themselves and participate in aspects of service delivery that affects them, as well as aspects of key decisions that affect their lives.

To be resilient means:

- Being sure of their self- worth and dignity;
- Being able to be assertive and state their needs effectively;
- Being able to overcome difficulties and problems;
- Being positive in their outlook on life;
- Being able to cope with challenge and change;
- Having a sense of justice towards themselves and others;
- Developing a sense of responsibility towards themselves and others
- Being able to represent themselves and others in key decision making processes.

To be listened to means:

- Adults who are close to children recognise their need and right to express and communicate their thoughts, feelings and ideas;
- Adults who are close to children are able to tune in to their verbal, sign and body language in order to understand and interpret what is being expressed and communicated;
- Adults who are close to children are able to respond appropriately and, when required, act upon their understanding of what children express and communicate
- Adults respect children's rights and facilitate children's participation and representation in imaginative and child centered ways in all aspects of core services.